

HERAG Think Tank 3

20 June 2016

Woburn House, 20 Tavistock Square, London WC1H 9HQ

‘Creating inclusive learning and teaching communities: reflection and practice’.

Programme

Session/ time	Session details:
9.45 – 10.15	Registration Tea/Coffee
10.15 – 10.25	Welcome and opening of the event Nona McDuff, HERAG Chair
10.25 – 10.55	Keynote address: Race, racism and the National Union of Students <i>Malia Bouattia, President of the National Union of Students (NUS)</i>

10.55-11.05	Changeover for parallel session 1		
11.10-11.55	<p>Parallel session 1a</p> <p><i>Women in hats and talking books: identity and inclusion for BME women studying psychology</i></p> <p><i>Dr Kathryn Waddington, Deborah Husbands and Elizabeth Baptiste, University of Westminster</i></p>	<p>Parallel session 1b</p> <p>Improving the performance of BAME students and closing the attainment gap by creating an inclusive environment, curriculum and approach to learning and teaching.</p> <p><i>Dr Winston Morgan, University of East London</i></p>	<p>Parallel session 1c</p> <p><i>Every time I walk in, my stomach churns: How the concept of ‘environmental press’ can be used to analyse belonging for students at a multi-campus university</i></p> <p><i>Neil Currant, Oxford Brookes University</i></p>
11.55-12.05	Changeover for parallel session 2		
12.05-12.50	<p>Parallel session 2a</p> <p>Facilitating belonging and fitting in: the place of community cultural wealth</p> <p><i>Professor Jacqueline Stevenson, Sheffield Hallam University</i></p>	<p>Parallel session 2b</p> <p>Cultural transformation in the visual arts: agents of change</p> <p><i>Terry Finnigan and Aisha Richards, University of the Arts London</i></p>	<p>Parallel session 2c</p> <p>Taking race live: interdisciplinary challenges and opportunities</p> <p><i>Dr Sonya Sharma, Dr Helen Minors and Dr Sylvia Collins-Mayo, Kingston University</i></p>
12.50-13.50	Lunch		

<p>13.50-14.35</p>	<p>Parallel session 3a</p> <p>Inclusive curriculum framework: building excellence from concept to review</p> <p><i>Nona McDuff and Dr Annie Hughes, Kingston University</i></p>	<p>Parallel session 3b</p> <p>Academic reading, writing and knowledge: developing inclusive assessment practices</p> <p><i>Dr Victoria Odeniyi, University of Leicester and UCL Institute of Education</i></p>	<p>Parallel session 3c</p> <p>Inclusive learning environments and differential student outcomes</p> <p><i>Cath Prescott, University of Manchester</i></p>
<p>14.35-14.45 Changeover for parallel session 4</p>			
<p>14.45-15.30</p>	<p>Parallel session 4a</p> <p>A partnership enterprise: scenario based learning for diverse nursing students working in a diverse community</p> <p><i>Judith Francois, Jane Dundas and Sharma Ramkissoon, Kingston University and St George's University of London</i></p>	<p>Parallel session 4b</p> <p>Higher Education Academy project on the BME attainment gap</p> <p><i>Nona McDuff, Dr Helen Barefoot, University of Hertfordshire and Dr Phil Gravestock, University of Wolverhampton</i></p>	<p>Parallel session 4c</p> <p>Employability and BME student outcomes: understanding the experiences and supporting Black, Asian and Minority Ethnic graduates from university to graduate life</p> <p><i>Dr Simonetta Longhi, University of Essex, Elena Moreno, University of Greenwich and Kevin Coutinho, Birkbeck – University of London and Windsor Fellowship</i></p>
<p>15.30-16.00</p>	<p>Panel discussion: 'My personal experience of race and ...' This final session of the conference will take a personal approach to discussing intersectionality. A range of speakers will draw on the different aspects of their identity and how they influence their work and experience of higher education.</p>		
<p>16.00 -16.10 Reflections and Close</p> <p>Kevin Coutinho, HERAG Vice-Chair, will draw the conference to a close with some reflection on the day's sessions and discussions.</p>			