Exploring the Experiences of BAME Social Work and Adult Nursing Students

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Acknowledgements

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Equality and Diversity Committee UoH
Background: The attainment gap
Background

• Changes in Policy and Selection of Social Workers

• Marketisation of Social Work Education – Frontline Evaluation

• Evident changes in numbers of BAME students on Social Work BA Programme at Hull
Lack of Knowledge of Professional Programmes

• Acknowledgement of issues within the faculty
• Lack of research knowledge about professional degree programmes that include a ‘practice placement’ element
Research aim

Identify potential strategies and solutions that would help to overcome any barriers and challenges
Research Objectives

• To explore the experiences of BAME students on the two programmes in respect of barriers to learning.

• To identify and describe the positive examples of cultural competency (in teaching and practice environments) that students encounter while on professional programmes – what helps?
Approach

- A review of existing literature
- Interviews and focus groups with existing students
- Interviews with past students (qualified within 3 years)
- File-based analysis of curricula and individual module content
- Analysis of UoH attainment data for the two undergraduate programmes concerned
Emerging dimensions
Emerging dimensions: interpersonal

• Relationships with:
  – peers
  – practice educators
  – academic supervisors
  – the wider community

• Role models

• Experiences of small group work/seminars

• Expectations of BAME students
Emerging dimensions: structural

• The White curriculum

• Intersectionality:
  – Nursing and Social Work strongly gendered
  – Challenges in determining cause and effect

• Contradictions and tensions
Questions or comments?
Please get in touch

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