What sort of diversity are we seeking in order to create a kind of people who can learn from each other?

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What we are doing in Swansea

Stage 1
PG Cert HE

Stage 2
Optional Online CPD

Stage 3
Mandatory CPD
What do you think is the best approach for empowering students, rather than enabling them?

Respond

at PollEv.com/mandyjack516

or text 473527 and your message to 020 3322 5822

or twitter @poll 473527 and your message
What do you think is the best approach for empowering students, rather than enabling them?

- “Student's as co-creators, developing shared values in higher education” 9 minutes ago
- “Providing choices” 41 minutes ago
- “Foster a community of learners, valued and respected” 17 minutes ago
- “Teaching Students to Think About Their Learning” 43 minutes ago
- “Developing higher order thinking” 40 minutes ago
- “Choices in learning and assessment” 41 minutes ago
- “Value them” 21 minutes ago
- “Ownership of learning” 40 minutes ago
- “Empowering Students to Take Ownership of Learning” 42 minutes ago
- “Developing student ownership” 40 minutes ago
- “students as Co-creators, shared values” 13 minutes ago
- “Value their efforts” 21 minutes ago

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What are we going to learn? (and why it's important to learn now).
Physiognomy
Angry man?
Angry man?
Multicultural Understanding

Ideas to support multicultural understanding in Nursery and Reception
Time for a Quiz?

https://quizizz.com/join/
Enter the code: Enter Number Here!
What have I learned about collaboration?

- Expertise
- Experience
What have I learned about collaboration?

• The danger is that the receiver takes, but does not put back.

• How can we ensure that this doesn’t happen?
Developing Course content

- University Support
- Unconscious Bias
- Definitions
- References & guidance
- Inclusive Pedagogy
- Assistive Technology
- Reflective Journal
Feedback from the first cohort

• What did you gain from taking part in the Inclusivity Patch and the online materials?
• What changes would most improve the Patch?
• Sum up your reflections on completing the patch?
• Would recommend the Inclusivity Patch to a colleague?
What did you gain from taking part in the Inclusivity Patch?

The awareness of different types of characteristics, outside of the protected ones, which need to be accommodated, and also awareness of my own unconscious biases which I can address to improve my teaching and be inclusive of all students.
What did you gain from taking part in the Inclusivity Patch?

I gained a deeper appreciation of what it means to be truly inclusive, and why it is so important to consider the diversity of our student body when designing assessments.
I experienced a massive shift in my understanding of inclusivity in HE. I thought about assessment and learning from perspectives I had never considered before. I will always use this knowledge when planning learning and assessment in the future. I have already implemented an inclusive assessment approach in my upcoming module.
What did you gain from taking part in the Inclusivity Patch?

Connections, a list of things to look up and read up on when I get time (which will hopefully not be never).
To be honest much of the material was not new to me. I'm afraid I was disappointed by the content of this patch and the level at which it was pitched.
What changes would most improve the Patch?

The contact time was very short, especially as we had an assessment to complete, but this may not be an issue for CPD. A longer session on the subject would be useful.
What changes would most improve the Patch?

Face to face content should be protected as the conversations, networking and experiences of others was particularly valuable.
What changes would most improve the Patch?

Perhaps a little more contact time to allow for greater discussion of issues pertinent to inclusivity.
What changes would most improve the Patch?

More material delivered in session rather than potentially reinforcing bad patterns by having participants drive the content.
It is a patch that I think should be mandatory. I am quite a switched on to inclusivity, equality and diversity and I learned a lot so I imagine someone who is not switched on to those things would find it really useful.
Sum up your reflections on completing the patch?

Interesting, stimulating and it has helped my professional development.
The coursework was challenging, as it required us to work in a group - this is something I haven't really done in a long time! However, I really enjoyed completing the assignment, and it was great using the podcast format. It was a nice change from essays!
I wish this patch had given me more answers than questions.
Would recommend the Patch to a colleague?
How to move forward?
Why do I want to do this?

• Improve the module
• Take forward as CPD
• To up-skill all staff
Open Digital badges

- Appealing to professionals;
- Augment skills;
- Alternative credentials.
Challenges

• Accessing the hard to reach.
• Need to become useful CPD
• Needs to be something staff want
How to reach them?

- SALT Activities
- Athena Swan
- Disability link tutors
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